

Learning Opportunities

Mimic adults in play/role play.
Allow time for children to take photos with a real camera.
Be able to review pictures taken.
Take pictures with a purpose (child initiated)
Explore ways of using a camera effectively e.g. the results of moving the camera when taking a photograph compared to keeping it still etc.
Choose to use the camera as a tool to record e.g. taking an image of a model they have created.

Vocabulary

Camera
Shutter
Lens
Photograph
Image
Zoom
Battery
Download/upload
Memory card

SAMPLE ONLY

Top Tips

As each child picks up a camera they (or the adult) must take a picture of their face or their name-card. In Nursery the adult can photograph their face from above.
Velcro can be added to cameras on suggested areas where the children can put their fingers so lens isn't blocked.
For additional information please visit our '[Buying a digital camera advice page](#)'.
Establish class rules for using cameras safely.
Have cameras in basic provision areas such as construction.

curriculum
innovation



Digital Cameras In The Early Years

Role Of The Practitioner

To display/save/organise the pictures taken by the children:

- Produce a slideshow of images.
- Print out the images.
- Save images in a folder for each child.
- Display via Aiserver.
- Share with an audience.
- Pic Collage/Ript/Photostory.

Support and encourage effective use of the cameras.
Observe children's choices.
Extend children's use by suggesting purposes, ways of framing pictures etc.
Encourage talk about their photos.

Resources

Play cameras
Tuff cams
VTech cameras
iPad (Minis)
iPods
Android tablets
Webcam
Visualiser
Digital camera
Easiscope
IWB
Vimeo
Photostory
Photopeach
Photo collage software
Blog
Digital photo frame

Play/Provision/Activity Suggestions

Create a sequence of pictures that instruct e.g. counting 1:1, making a jam sandwich.
Use cameras in role-play.
Go on a shape hunt - hunt for and take pictures of shapes in the environment.
'Photographer of the week' competition.
Display the best pictures.
Take photographs of their own models.
Autumn hunt - find signs of Autumn.
Ourselves - children take photographs of themselves and/or friends.
Take pictures of children re-enacting a story. Sequence the pictures.